

Curriculum Vitae



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| Name | Pauline Anne O'Leary CAIRNS |
| Degree | Masters of Arts in Education English TESOL Post Graduate Diploma in Multicultural Education Post Graduate Diploma in Education TESOL (ESOL) Primary Teacher |
| Nationality | NZ Māori |
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Professional Summary

My professional history in Education is in **Teaching** in Primary, Intermediate, Secondary English, Te Reo Maori, Food Technology and University Lecturer (in TESOL).

I have had extensive roles in **Management** including the leadership and management an educational service managing 100 teaching and subsidiary staff, managed 650 displaced refugees on an Army Defence base offering a variety of courses: from English, Computing, Specific work- skills training programs both trade, languages, agricultural, and personal skill and care development.

I have been a manager for 30 years and now owner of a business with my husband Tamati Cairns. Both our strengths and knowledge in the area of education demonstrates our capability at managing programs whether here in New Zealand or overseas.

Below is a brief of my teaching background on my return to New Zealand 11 years ago. I am an experienced, registered teacher, curriculum consultant, deputy Principal, acting- Principal with a recent teaching background with primary students in new entrants, Years 2, 3, 4, and Intermediate school.

I taught at secondary school for four years teaching Year 9 – 10 English, Social studies and Year 12 – 13 in General studies, Communications and Pacific studies.

I was seconded for eight months to the National Office of the Ministry of Education. My focus in the Ministry was Māori Student Achievement. The contracts I was involved with included the role review of the Resource Teachers of Māori, e-AsTTLe for Te Reo Māori along with the Hub development for Rauemi Māori. I was also involved in the assessment tool moderation for the Tuhoe iwi-based curriculum.

Prior to my secondment my teaching position at Ross Intermediate School, Palmerston North



was an opportunity that significantly developed my knowledge and skills related to e-learning and digital technologies. Ross Intermediate was one the first pioneering schools to offer a fully digitized program to all their students which has been met with outstanding success. I was also afforded the chance to consolidate my professional learning and development in Numeracy.

My time with Hokowhitu School, Palmerston North included opening a new entrant class and contributing to the seven years teaching in the junior school, before I took up the challenge and new learning associated with teaching students in the 'middle' years of their education.

Throughout my teaching career I have had a wide range of experience teaching languages other than English (LOTE) which included Filipino and Te Reo Māori. Accordingly, literacy, numeracy and second language acquisition have been an important part of my teaching. Due to my own heritage, I have a natural affiliation with Te Reo Māori me ōna tikanga coupled with a long history in Māori Performing Arts. Relationships, supporting whānau and community are essential to our role as educators. Consequently, I have an appreciation for the educational values, principles and goals within the Ka Hikitia strategy.

Teaching Philosophy

I believe the role of a teacher is to;

- ensure active children involvement in their own learning through questioning, seeking information, creating their own understanding and reflection
- create a classroom conducive to learning which is safe, supportive, stimulating, positive and fun
- empower and enhance individual students' self-esteem and self-confidence
- challenge and motivate students to excel and reach their full potential
- use digital technologies as an accessible, high quality learning tool
- create an environment that recognises and respects diversity
- ensure learning is meaningful and contextually relevant
- implement Te Reo Māori and Tikanga in the classroom
- provide a high quality educational environment

Skills and Experience

Effective Classroom Practice

Equity and excellence is the essence of my teaching. I cater for individual needs and abilities. Students learn more effectively when they know what and why they are learning, and how they can use their new learning in the future. I promote and embrace a collaborative and co-operative approach to planning learning programs in order to maximise the successes for all students.

Management Skills

A positive classroom culture that provides clear and consistent boundaries is important to ensure academic engagement and achievement. Fairness and consistency are just as important as modelling the routines and target behaviours.

Assessment for Learning

I have experience with a wide range of standardised and formative assessment tools that include; IKAN, GLOSS, ARBS, DOLCH, NUMPA, e-AsTTle, PROBE, IELTS's, PM Running Records, PAT Maths and Comprehension. I use a variety of informal assessments to support planning the next steps in teaching and learning.

Literacy

My strength in literacy includes a solid ESOL background utilising an array of methodologies to ensure fluency, grammar and language in context.

Numeracy

My skills and experience in teaching numeracy have been developed through my involvement in a high level of professional learning and development focused on Numeracy and the use of both the assessment and teaching tools.

Information Communication Technologies

I have incorporated ICT as an essential teaching and learning tool in the classroom environment as it engages, enhances and extends the students capacity in learning. I have experience with a range of learning technologies, 1 to 1 or 1 to 2 laptop classes. Additionally the teaching and learning was supported by ipads and tablets.

Personal Qualities

Integrity

As a teacher, I am a learner. My practice reflects current knowledge of effective pedagogy.

Honesty and transparency

I am fair, just and believe in equity.

Courage & Curiosity

Willing to inquire, learn and develop new concepts, ideas and values.

Loyalty

Maintain a high level of professionalism and commitment in working with other professional leaders.

Interpersonal Skills / Relationships

Strength in interpersonal skills relating to all members of the school, local, regional and international community.

Sense of community

Genuine interest in the education and wider community

Work Experience

**Teacher, Dean Pastoral care support Year 9 – Years 7 to 13
(2014 - 2017)**

Full time, Part time and Relief (2020-2021)
(2020- 2021)

Saint Bernards College WELLINGTON

**Teacher, Full time , Part time Primary, Intermediate
(2017- 2019)**

4 days per week

Wainuiomata Primary and Intermediate WELLINGTON

Senior Advisor – Secondment (2013-2014)

Ministry of Education, National Office WELLINGTON

Teacher – Years 7&8 (2012-2013)

Ross Intermediate School PALMERSTON NORTH

Teacher – Years 3&4 (2011-2012)

Hokowhitu School PALMERSTON NORTH

Teacher – Years 3&4 (2008-2010)

Tempe Public School SYDNEY, AUSTRALIA

Residential Care for 10-19 year olds (2001-2007)

Business owner & Manager SYDNEY, AUSTRALIA

Senior Education Officer 1 (SEO) (1980-2001)

Assistant Principal '86-2001 (Acting Principal 3 Years)

Curriculum Consultant

Education Manager

Teacher

AMES, New South Wales

SYDNEY, AUSTRALIA

Masters of Arts in Education

◆ **University of Technology, NSW Australia**

Post Graduate Diploma in Multicultural Education

◆ **Armidale College of Education, NSW Australia.**

Post Graduate Diploma in Education TESOL

◆ **University of Technology, NSW Australia**

Diploma of Teaching – Years 1-9

◆ **Palmerston North Teachers College (Massey University)**

Diploma in Te Ara Reo Māori

◆ **Te Wananga o Aotearoa, Papaoiea.**

Māori as a second language LOTE

Languages

Mother tongue

English
Te Reo Maori Level 3

| Language* | Understanding | | Speaking | | Writing |
|-----------|---------------|---------|--------------------|-------------------|---------|
| | Listening | Reading | Spoken interaction | Spoken production | |
| English | ***** | ***** | ***** | ***** | ***** |
| Māori | **** | **** | **** | **** | **** |
| Filipino | **** | **** | **** | **** | **** |

Personal Interests

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| Recreational | Reading, art and craft, gardening, golf and fishing |
| Sports | Iron Māori, netball, softball, rugby and league, touch rugby |
| Home | Family, decorating, painting |
| Travel | I enjoy people, cultures, architecture, food, and music |

Referees

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|------------------|------------------------|------------------|---------------------|
| Name | Hera Black | Name | Simon Stack |
| Position | National Maori Advisor | Position | Principal |
| Workplace | Plunket New Zealand | Workplace | St Bernards College |
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